












Subject	1 st Half Term
English 	In English we are learning about <ul style="list-style-type: none"> ➤ Fiction: reading and writing about an adventure story set in China ➤ Non-fiction - non-chronological report: field guide ➤ Grammar - first person, adverbs and adverbials of time
Mathematics 	In Mathematics we are learning about <ul style="list-style-type: none"> ➤ Using the grid method for long multiplication ➤ Recognising corresponding, vertically opposite and opposite interior angles as having the same value ➤ Working with distance-time graphs ➤ Solving puzzles by calculating quantities ➤ Writing numbers as the product of their prime factors Timetables and mental maths will be revised every day.
Science / Grow It / Cook It 	Properties and changes of material <ul style="list-style-type: none"> ➤ Carry out enquiries related to properties ➤ Separate mixtures using magnets, filtering, sieving and evaporating ➤ Compare and contrast reversible and irreversible changes <i>Cook It / Grow It - Use bridge and claw chopping skill to make vegetable chilli</i>
Computing / Film it 	Algorithms and Programmes <ul style="list-style-type: none"> ➤ Combine sequences of instructions and procedures to turn devices on or off ➤ Use computing program to control an external device and measure sound, light or temperature using sensors
History / Geography 	United Kingdom and Wider World <ul style="list-style-type: none"> ➤ Developing geographic and fieldwork skills through the use of maps, atlases, globes and digital/computer mapping to locate the world's countries ➤ Learn about the similarities and differences of regions of the UK through the study of human and physical geography
Art / Design Technology 	Famous architect Isambard Kingdom Brunel <ul style="list-style-type: none"> ➤ Carry out research to find out what made him an influential figure? ➤ We will be creating bridges using art straws and wire and decorating with collage
Music 	Exploring Sound Choices <ul style="list-style-type: none"> ➤ Observe and discuss the effects of sounds ➤ Explain how sounds may be altered ➤ Create a sound scape to describe contrasting moods or events
Religious Education 	Why Muhammad and the Quran is important to Muslims <ul style="list-style-type: none"> ➤ Learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims ➤ Explore the idea of role models and how Muhammad provides a role model for Muslims ➤ Explore the concept of revelations and religious experience, including the importance of quiet contemplation
Physical Education 	Outdoor P.E Develop throwing and jumping skills through athletics Indoor PE Developing gymnastics skills, Use variety of elements for a short performance linked to changing materials
Philosophy for Children (P4C / Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> ➤ Debating skills ➤ Questioning skills Big Question- Do we reflect on the meaning of P4C elements?
Modern Foreign Languages – Spanish 	We will be learning Simple questions and responses, places in town and simple future tense

Thank you for your support. For any further information please do not hesitate to contact the class Teachers. We look forward to an exciting and hardworking term.