

<u>Spring Term 2 Curriculum Overview</u> Year 3

Our Topic: Health and Growth

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Subject	2 nd Half Term
English	In English we will be learning about -
	 Fiction and Non- fiction text Playscripts and instruction texts
	> Science fiction/ Fantasy and Discussion texts
English	> Poetic language and Mystery
Mathematics	In Mathematics we will be learning about-
Marremaries	> Arithmetic - Write Maths stories on vertical additions and subtraction
	 Geometry - Recognise parallel and not parallel lines
	Data and measure - Decide which units to use when measuring length
	Reasoning - Write ratios using fractions
Science /Grow It/	Animals and Humans
Cook It	Food groups and balanced diets
	> The main function of skeletons: support function and movement
301	Muscles and joints and effects of exercise
A 1. / 5:1 T:	Cook It / Grow It - Use whisking skills to make bread and butter pudding
Computing / Film It	Presentations > Create a presentation, which moves from slide to slide and is aimed at a
	specific audience
	 Know how to manipulate text
	Record a narration for digital image
History /Geography	Battle of Britain
, is it is y , a sagi upity	Learn about World War II how it started and why.
	> Explore what happened during the Blitz and the need for evacuation
	Understand the effect of war on everyday life
Art / Design	Drawing
Technology	Sketch and add detail using postcards from World War II
3,	Discuss the composition- the people and how they are related?
WE ST	Trace images onto paper and colour in blocks like a cartoon
Music	Descriptive Sounds
2.77	Listen to pieces of music and examine how rhythm and melody are used to
	describe an animal
	Compose our own music using instruments to describe two animals
Religious Education	Religious Symbols
<u>C</u> S	> Learn about ways in which art, signs and symbols are used in religion to express
Ď⊕Ť	faith Reflect on important signs and symbols in our own lives and relate to religious
	symbols
Physical Education	Outdoor P.E
i nysicui Luucuiion	Developing technique and control through Tennis
	Indoor P.E
	Develop our dance skills and perform a Battle of Britain dance
Philosophy for Children	Through the subject of Philosophy For Children (P4C) we will be developing
(P4C /Ask It)	> Debating skills
	> Questioning skills
	Big Question - Do we identify changes in thinking?
Modern Foreign	We will be building on our Spanish from last term and learning,
Languages – Spanish	Animals- horse, spider, tiger, crocodile, swan, dove
	Classroom phrases- what's missing? I would like
	Verbs such as to fly, to run, to swim, to trot
	> Numbers 10-20

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.