
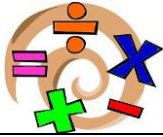











Subject	1 <sup>st</sup> Half Term
<b>English</b> 	<b>In English we are learning</b> <ul style="list-style-type: none"> <li>➤ Building our reading comprehension skills - selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</li> <li>➤ Developing our spelling, punctuation, grammar and handwriting</li> <li>➤ In writing using a wide range of devices to build cohesion within and across paragraphs</li> <li>➤ Fiction-Legend / Non-Fiction-Journalistic writing</li> </ul>
<b>Mathematics</b> 	<b>In Mathematics we are learning</b> <ul style="list-style-type: none"> <li>➤ Number fractions including decimals &amp; percentages</li> <li>➤ Calculations - using effective methods</li> <li>➤ Algebra - generate and describe linear number sequences</li> <li>➤ Timetables and mental maths will be revised every day</li> </ul>
<b>Science</b> 	<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>➤ Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>➤ Give reasons for classifying plants and animals based on specific characteristics</li> </ul>
<b>Computing / Film It</b> 	<b>Data Retrieving &amp; Organising / Animation</b> <ul style="list-style-type: none"> <li>➤ Capturing images using webcams, screen capture, and scanning.</li> <li>➤ Select an animation program from a list and create an animation that conveys a message</li> </ul>
<b>History / Geography</b> 	<b>Crime and punishment in the Victorian era</b> <ul style="list-style-type: none"> <li>➤ Mapping where prisoners were arrested and prisoned. How far had they moved from their birthplace?</li> <li>➤ Reconstruct a possible plan of the prison using information from maps, photographs and description</li> </ul>
<b>Art / Design Technology</b> 	<b>Textiles</b> <ul style="list-style-type: none"> <li>➤ Explore and develop ideas of Victorian textiles</li> <li>➤ Design and make Victorian outfit</li> </ul>
<b>Music</b> 	<b>Singing</b> <ul style="list-style-type: none"> <li>➤ Identify the metre of different songs through recognising the pattern of strong and weak beat.</li> </ul>
<b>Religious Education</b> 	<b>Religious Leaders</b> <ul style="list-style-type: none"> <li>➤ Explore the question why we need leaders and qualities of a good leader</li> <li>➤ What expectations does the religious leader feel people have of how they should behave in the community?</li> </ul>
<b>Physical Education</b> 	<b>Outdoor PE - Football</b> Apply attacking, defending, control and tactical skills to play competitively <b>Indoor PE - Gymnastics</b> Use body shapes in dismount flight Incorporate dismount flights from all apparatus
<b>Philosophy for Children (P4C/Ask It)</b> 	<b>Through the subject of Philosophy For Children (P4C) we will be developing -</b> <ul style="list-style-type: none"> <li>➤ Debating skills</li> <li>➤ Questioning skills</li> </ul> <b>Big Question - Do we ask it?</b>
<b>Modern Foreign Languages – Spanish</b> 	<b>We will be learning</b> <ul style="list-style-type: none"> <li>➤ How to ask questions about personal facts and family using possessive adjectives</li> </ul>

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.