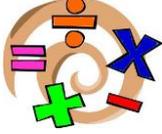


Subject	1st Half Term
English 	In English we are learning - <ul style="list-style-type: none"> ➤ Traditional stories ➤ To write for different purposes, e.g. letters, instructions, stories ➤ To develop basic literacy skills in spelling, punctuation and grammar <p>During our Read Write Inc lessons we will be learning different sounds to help us develop our reading and writing.</p>
Mathematics 	In Mathematics we are learning - <ul style="list-style-type: none"> ➤ Arithmetic - calculating using carrying forward and exchanging place values (borrowing as it is known). Understanding word problems and calculating using relevant operations ➤ Geometry - measuring lengths in mm and recognising quarter turns ➤ Data and measure - use appropriate standard units to measure
Science / Grow It / Cook It 	Animals including humans <ul style="list-style-type: none"> ➤ Notice that animals, including humans, have offspring which grow into adults ➤ Find out about and describe the basic needs of animals, including humans, for survival (water, food, air) ➤ Learn the importance for humans to exercise and eat the right amounts of different types of food and hygiene <p><i>Cook It / Grow It - Use bridge and claw chopping harder food</i></p>
Computing / Film It 	Communicating Safely <ul style="list-style-type: none"> ➤ Develop an awareness of e-safety when using e-mail ➤ Send and reply to messages sent by a safe email partner (within school). ➤ Word process a piece of text - If emails were around during the Christopher Columbus' time what messages will he be sending to his family and friends
History / Geography 	Exploration- Christopher Columbus <ul style="list-style-type: none"> ➤ Look at what Christopher Columbus discovered ➤ Explore continents and oceans of the world ➤ Locate Columbus's voyages on a world map
Art / Design Technology 	Mechanisms: Moving water vehicle <ul style="list-style-type: none"> ➤ Design and build a moving water vehicle. ➤ Plan ideas and use appropriate tools to construct the vehicles ➤ Carry out tests and make appropriate adjustments
Music 	Exploring instruments and symbols <ul style="list-style-type: none"> ➤ Explore different sounds instruments make ➤ Identifying different ways instruments make sounds and different groups of instruments ➤ Understand how symbols can be used to represent sounds
Religious Education 	Why did Jesus tell stories? <ul style="list-style-type: none"> ➤ Learn how important it was for Jesus to tell stories as a means of teaching about God in Christianity
Physical Education 	Outdoor P.E. Racket skills - toss, catch, throw, and hit. Use forehand action Indoor P.E. Gymnastics- perform forward roll. Link six actions to create a sequence (travel, roll, balance)
Philosophy for Children (P4C /Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> ➤ Enquiry skills - using 'why' questions. ➤ Discuss and debate on issues raised through the discussions. ➤ Evaluate the session <p>Big Question- Do we ask questions using 'why'?</p>

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.