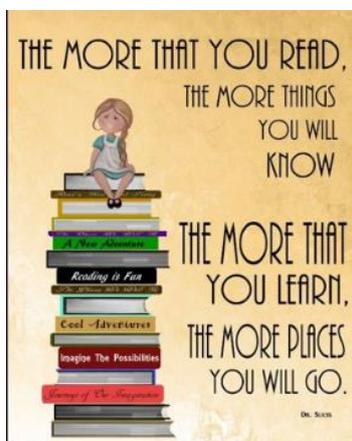


Reading



At Calverton we strongly believe that one of the most important avenues to achieving success in life is achieved through becoming a confident, capable reader. It helps to improve vocabulary, reading fluency, comprehension skills, writing skills and higher order thinking skills as well as providing enjoyment and the opportunity to develop imagination.

Tips for Parents;

Reading together

Reading together should be an enjoyable process for both you and your child. Here are a few ways to ensure your reading time together is both valuable and pleasurable.

- Find a quiet place and a regular time when you are least likely to be interrupted.
- Before and during reading; talk about the book, the pictures, the character, the story, why things have happened and what might happen next.
- Listen and provide them with an interested audience.
- Share the reading by reading a page or paragraph in turn.
- If your child becomes stuck give them a few seconds to try and work out the word for themselves, ask if they can see any similar words within longer words or recognise any groups of letters, look for clues in the pictures or rest of the sentence. If your child can still not read the word please give it to them.
- Together discuss the meaning of new words they come across and look them up in a dictionary.

Comprehension Questions Parents Can Ask

Children reading at early stage could be asked...

1. Why does the title make sense?
2. How many words (or letters) are on the page?
3. Who is the story mostly about?
4. If you could add a page to the book, what would you write?
(Here we want to see if the child recognizes the pattern or the sound that all the words start with.)
5. What did you like about the story? Why?
6. Does it remind you of anything in your life? (Text to Self)

Children reading at KS1 could be asked any of the above, plus...

1. What is the main problem in the story?
2. How is the problem solved?
3. What is the setting of the story (where did it take place)?
4. What is one thing that happens to the main character?
5. Does it remind you of any other books you have read?
6. Is this a non-fiction (real) or fiction book? How do you know?
7. Predict what is going to happen next? Why do you think this?

Children reading at KS2 could be asked any of the above, plus...

1. Does it remind you of anything that has happened in the world?
2. Why do you think the author wrote the book?
3. How does the main character change from the beginning of the story to the end?
4. Name 3 things that you know about the main character?
5. Are there any characters that remind you of yourself or someone that you know?
6. How would you feel if you were treated in the same way as the main character?
7. What is the most important thing to remember in the story?
8. Are there any examples of persuasive language?
9. Can you find examples of powerful adjectives? What do they tell you about the character or setting?
10. Have you found any of the illustrations, diagrams or pictures useful?