
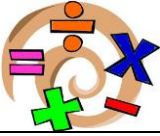











Subject	1 st Half Term
English 	In English we will be learning about- <ul style="list-style-type: none"> ➤ Fiction - Describing settings ➤ Non-Fiction- Writing a travel guide ➤ Developing basic skills e.g. grammar, spelling and handwriting
Mathematics 	In Mathematics we will be learning about- <ul style="list-style-type: none"> ➤ Use numbers to 1000 ➤ Count in hundreds, tens, ones ➤ Make number patterns using knowledge of place value ➤ Count up in 4, 8 and 50 from any given number
Science / Grow It / Cook It 	Forces and Magnets <ul style="list-style-type: none"> - Magnets attract and repel each other - Comparing and grouping materials, whether they are magnetic or not - Explore how things move on different surfaces <p><i>Cook It / Grow It -Using bridge and claw chopping skills to create parsnip and apple soup</i></p>
Computing / Film It 	Data retrieving and organising using animation <ul style="list-style-type: none"> ➤ Use a camera to download images, review images and delete unwanted images ➤ Use photo editing software to crop photos and add effects ➤ Manipulate sound and evaluate films created
History /Geography 	Early Britain <ul style="list-style-type: none"> ➤ Describe events and periods using words BC, AD and decades ➤ Use a time line to identify the main events ➤ Use role play, artefacts and historical evidence to identify how Early Britain's may have behaved and hunted for food to appreciate what life would have been like for the early settlers
Art / Design Technology 	Painting <ul style="list-style-type: none"> ➤ Create a painting reflecting Early Britain ➤ Use viewfinders to develop ideas of the environment ➤ Use tone and shadowing to create effect
Music 	Musical Instrument <ul style="list-style-type: none"> ➤ Sing with confidence using a wider vocal range ➤ Learn traditional English songs and use percussion instruments ➤ Look at pre-historical animals from Early Britain; How does the music help us image its size, how it moves, what it looks like and how it behaves?
Religious Education 	Significance of light in religion <ul style="list-style-type: none"> ➤ Learning to play chords on the ukulele ➤ Read and play music
Physical Education 	Outdoor P.E Developing ball skills in cricket Indoor P.E Compose sequence of balance and rolls using apparatus
Philosophy for Children (P4C/Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> - Debating skills - Questioning skills <p>Big Question - Do we build on others ideas?</p>
Modern Foreign Languages - Spanish 	We will be building on our Spanish from last year and will be introducing: <ul style="list-style-type: none"> - Key words, Hello Mr / Mrs / Miss - Key phrases and questions: What is your name? Who, What - Numbers, animals and parts of the body

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.