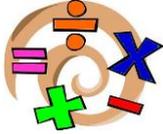


Subject	1 st Half Term
English 	In English we will revise and prepare for our SATS. We will be covering all areas of grammar and punctuation and working on our reading comprehension skills. We will also be learning: how to write non-chronological reports on the rainforest; how to write a diary entry from the perspective of a Maya child; and to write fiction based on animal symbols which were important to the Mayans.
Mathematics 	In Mathematics we are revising all areas for our SATs. We will also look at: applying mathematics to real life problems; geometry in construction; exploring and investigating patterns in numbers; and how Maths is used in finance. Timetables and mental maths will be revised every day. Additionally there will be a maths challenge every Friday which will consist of maths games and word problems.
Science / Grow It / Cook It 	Evolution and Inheritance <ul style="list-style-type: none"> ➤ Learn how animals and species have changed over time ➤ Look at the fossil record and how we gather knowledge of these processes. ➤ Understand and use the terms extinction, adaption and theories of evolution <i>Cook It / Grow It - Scoop out fruit to make guacamole</i>
Computing / Film It 	Algorithms and Programmes <ul style="list-style-type: none"> ➤ Predict the outcomes of a set of instructions ➤ use right angle turns; use the repeat commands ➤ Write a simple program and test it
History / Geography 	Mayan civilisation <ul style="list-style-type: none"> ➤ Look at Mayan life and society; what the Mayans have left behind; and what happened to the Mayan civilisation
Art / Design Technology 	Mayan Carvings <ul style="list-style-type: none"> ➤ Be an archaeologist for a day and uncover the sunning Mayan carvings of cosmic monsters hidden for 2000 years ➤ Create a Mayan carving using clay or collage
Music 	Musical Processes We will be beginning to learn the songs and lyrics we will be singing for our end of year production. We will also be looking at how music evolved over time. We will be learning to compose music using a range of different sounds; to play music inspired by different stimuli; and as a class, explore the use of voice sounds to create different images, eg windswept hills, eerie space, humming machines/computers.
Religious Education 	Similarities and differences that religions share <ul style="list-style-type: none"> ➤ Identify communities people belong to and to identify the things people value about each community they belong to. ➤ Look at what things communities have in common; at special buildings and how these reflect beliefs; and at ceremonies in different faiths
Physical Education 	Outdoor PE Learn to: throw the discuss; chest push; long jump; high jump; and javelin in athletics Indoor PE Choreograph, perform and evaluate dance performance
Philosophy for Children (P4C /Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> - Debating skills - Questioning skills Big Question - Do take action resulting from Ask It?
Modern Foreign Languages – Spanish 	We will be learning <ul style="list-style-type: none"> ➤ The weather; expressions of time; sports; future tense; past tense. We will also look at the Spanish dance and music of Flamenco.

Thank you for your support. If you need any further information please do not hesitate to contact the class Teachers. We look forward to an exciting and hardworking term.