
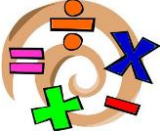











Subject	2 <sup>nd</sup> Half Term
<b>English</b> 	<b>In English we are learning about -</b> <ul style="list-style-type: none"> <li>➤ How to compose different styles of poetry, including free verse and Haiku poetry</li> <li>➤ How to write persuasive presentations</li> <li>➤ modal verbs</li> <li>➤ Adverbs of possibility</li> </ul>
<b>Mathematics</b> 	<b>In Mathematics we are learning about</b> <ul style="list-style-type: none"> <li>➤ Select and use appropriate calculation skills to solve geometrical problems</li> <li>➤ Measure and recognise angles</li> <li>➤ Recognise reflective symmetry</li> <li>➤ Use mode and range to describe data sets</li> <li>➤ Further our understanding of the four operations and the relationships between them</li> </ul>
<b>Science / Grow It / Cook It</b> 	<b>Living Things and their Habitats</b> <ul style="list-style-type: none"> <li>➤ Compare and observe changes in lifecycles of different animals and plants</li> <li>➤ Compare local habitats with those in other parts of the world</li> <li>➤ Grow new plants from different parts of the plant</li> <li>➤ Find out about the work of naturalist and animal behaviourists</li> </ul> <p><i>Cook It / Grow It - Use skill to rub fat into flour to make Herby cheese scones</i></p>
<b>Computing / Film It</b> 	<b>Databases</b> <ul style="list-style-type: none"> <li>➤ Create databases planning the fields, rows and columns link using data from science or history topic</li> <li>➤ Create graphs and tables to be copied and pasted into other documents using data from science or history topic</li> </ul>
<b>History / Geography</b> 	<b>The History of East London</b> <ul style="list-style-type: none"> <li>➤ Look at the developments that go back a decade, 100 years and place different events or developments in East London</li> <li>➤ Explore and map the area, and look at the changes different historical eras have brought to the area</li> </ul>
<b>Art / Design Technology</b> 	<b>Drawing</b> <ul style="list-style-type: none"> <li>➤ Study the use of perspective and drawing the city landscapes around us</li> <li>➤ Use viewfinders to draw landscape buildings</li> </ul>
<b>Music</b> 	<b>Singing</b> <ul style="list-style-type: none"> <li>➤ Identify phrases through breathing in appropriate places</li> <li>➤ Learn songs from British culture, and prepare for the Young Voices performance</li> </ul>
<b>Religious Education</b> 	<b>Christmas celebrated around the world</b> <ul style="list-style-type: none"> <li>➤ Learn about the differences in customs and traditions associated with celebrating Christmas in different parts of the World</li> <li>➤ Explore why there are different accounts of the Bible</li> </ul>
<b>Physical Education</b> 	<b>Outdoor PE</b> Developing our basic ball skills through handball <b>Indoor PE</b> Develop sequences of movements and practice rolls and balances
<b>Philosophy for Children (P4C/Ask It)</b> 	<b>Through the subject of Philosophy For Children (P4C) we will be developing -</b> <ul style="list-style-type: none"> <li>- Debating skills</li> <li>- Questioning skills</li> </ul> <b>Big Question - Do we appreciate alternatives?</b>
<b>Modern Foreign Languages – Spanish</b> 	<b>We will be learning</b> <ul style="list-style-type: none"> <li>➤ Likes and dislikes...</li> <li>➤ Key phrases: No way! I don't believe it!</li> <li>➤ Conjunction: but</li> <li>➤ Numbers in tens to 90</li> <li>➤ Time: half past, quarter past/quarter to, tomorrow, tomorrow morning, in the morning</li> <li>➤ Adverbs: a lot, nothing</li> </ul>

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.