

Our Topic: World of Work and Enterprise

<p><u>Personal, Social and Emotional</u></p>  <p>We are developing our interest and ability to play in a group by being interested in others play and starting to join in. We will be building up different role play settings relating to the world of work, where children will be encouraged to demonstrate friendly behaviour and initiate conversations to form relationships with their peers.</p>	<p><u>Understanding the World</u></p>  <p>As we begin to harvest some of our very own nursery grown fruit and vegetables, we will be considering how they have grown and will encourage the children to comment and asks questions about what they can see, in order to develop an understanding of changes over time. Through our World of Work topic we will also be exploring different occupations and ways of life.</p>
<p><u>Communication and Language</u></p>  <p>We will continue to focus on sentence structure, encouraging adults at home and school to model full sentences and key words. We are encouraging the children to focus their attention by either still listening or doing, but by shifting their attention independently.</p>	<p><u>Physical Development, Health and Self Care</u></p>  <p>Through looking at the world of work we will be thinking about people that help us such as the police, doctors and fire fighters and will think about recognising danger and how we can stay safe. Excitingly we will receive a visit from the Metropolitan police where we will be able to find out more about their role and ask them questions.</p>
<p><u>Expressive Arts and Design</u></p>  <p>We will focus on children developing their imagination through role play as we focus on the 'World of Work'. As we explore some different occupations and ways of life we will encourage the children to make their own props to support role play and to introduce a storyline into their play.</p>	<p><u>Mathematics</u></p>  <p>In particular we will be focussing on positional language, encouraging the children to place objects and describe their relative position such as 'behind' and 'next to'. We will continue to develop the children's number recognition and will encourage the children to represent numbers using their fingers and marks on paper.</p>
<p><u>Literacy</u></p>  <p>We are encouraging the children to give meaning to the marks that they see, draw and paint. The children will also be encouraged to listen to stories with interest and join in with repeated refrains, making predictions about what they see and hear. Some of our children are also beginning to hear and write the initial sounds in words, as they link sounds to letters.</p>	
<p><u>World of Work and Enterprise</u></p> <p><u>The Great Outdoors- Jobs at School</u></p> <ul style="list-style-type: none"> • To find out about a variety of jobs in a school • To develop speaking and listening skills • To develop communication skills by meeting different adults who work in the school • To raise aspirations by meeting people from the world of work 	

We will continue the healthy eating scheme, with a snack, fruit and milk provided each day. Furthermore, we will continue to collect the voluntary contribution of 50p per week which is used to buy ingredients for cooking.

Thank you for your continued support