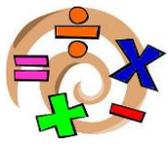


Subject	2nd Half Term
<b>English</b> 	<b>In English we are learning about -</b> <ul style="list-style-type: none"> <li>➤ Our non-fiction focus will be on the features of newspaper articles and entries. We will be writing our own entries for a class newspaper set in the Victorian era.</li> <li>➤ Exploring the themes of relationships, suspicion and trust through our fiction text; 'Lost or stolen?' This will lead up to writing a new chapter for the story.</li> </ul>
<b>Mathematics</b> 	<b>In Mathematics we will be learning:</b> <ul style="list-style-type: none"> <li>➤ Using a grid for long division</li> <li>➤ Naming lines of symmetry and drawing/labelling pairs of axes</li> <li>➤ Calculating the mean of a sample of piles of cups</li> <li>➤ Solving word problems using the sum of two products</li> <li>➤ Timetables and mental maths will be revised every day</li> </ul>
<b>Science /Grow It/ Cook It</b> 	<b>Animals and Humans</b> <ul style="list-style-type: none"> <li>➤ Learn about the digestive system and how to keep our bodies healthy</li> <li>➤ Identify the different types of teeth in humans and their simple functions</li> <li>➤ Food chains and identifying producers, predators and prey</li> </ul> <i>Cook It/ Grow It- Using the skill of adding liquid to flour make gingered bread</i>
<b>Computing / Film It</b> 	<b>Film Making</b> <ul style="list-style-type: none"> <li>➤ Use varying visual effects throughout a film</li> <li>➤ Bring images into animation</li> <li>➤ Create a slide show and add music to create mood</li> </ul>
<b>History / Geography</b> 	<b>Tudors</b> <ul style="list-style-type: none"> <li>➤ Plotting recent history on a timeline using centuries</li> <li>➤ Researching what it was like for a child during Tudor times</li> <li>➤ Recognising that the lives of wealthy people were very different from those of poor people</li> </ul>
<b>Art / Design Technology</b> 	<b>Study of an artist</b> In Art we will be looking at and producing paintings based on the Tudor artists: Bosh, Leonardo De Vinci.
<b>Music</b> 	<b>Exploring Pentatonic Scales</b> <ul style="list-style-type: none"> <li>➤ Understand how pentatonic scales are used in music</li> <li>➤ Learn how to create different textures using the pentatonic scale</li> </ul>
<b>Religious Education</b> 	<b>Learn about why Easter is important for Christians</b> <ul style="list-style-type: none"> <li>➤ Explore symbols associated with Easter</li> <li>➤ Listen and reflect on a religious story</li> </ul>
<b>Physical Education</b> 	<b>In P.E we will be developing our -</b> <ul style="list-style-type: none"> <li>➤ Ability to strike a ball to a selected area</li> <li>➤ Throw the ball with accuracy.</li> <li>➤ Tudor dance - Develop partner work -Move in procession -Use a range of movement patterns</li> <li>➤ Swimming</li> </ul>
<b>Philosophy for Children (P4C /Ask It)</b> 	<b>Through the subject of Philosophy For Children (P4C) we will be developing -</b> <ul style="list-style-type: none"> <li>➤ Debating skills</li> <li>➤ Questioning skills</li> </ul> <b>Big Question - Do we suggest changes and improvements?</b>
<b>Modern Foreign Languages – Spanish</b> 	We will be building on our Spanish from last term <ul style="list-style-type: none"> <li>➤ The present continuous tense (ing)</li> <li>➤ Directions</li> <li>➤ Animal vocabulary</li> </ul>

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.