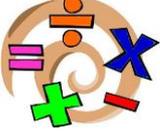


Our Topic: World of Work and Enterprise

| Subject | 2 nd Half Term |
|---|---|
| English  | In English we are learning about <ul style="list-style-type: none"> ➤ To write non-chronological reports ➤ Reading and exploring characters in play scripts ➤ Creating a new scene for a play about bullying |
| Mathematics  | In Mathematics we are learning about <ul style="list-style-type: none"> ➤ Multiply 2 and 3 digit numbers, including decimals, using grid and long multiplication methods ➤ Interpret and draw time-distance graphs ➤ Explore properties of parallel lines, shapes and angles ➤ Investigate the products of numbers and prime numbers |
| Religious Education  | Living things and Humans <ul style="list-style-type: none"> ➤ Consider the difference between animals and humans ➤ Discover what different religions teach about treating animals |
| Music  | Singing Sing confidently as a class, in groups and alone and begin to have an awareness of improvisation with the voice |
| Computing / Film It  | Presentation / Film It <ul style="list-style-type: none"> ➤ Consider audience when creating and editing a simple film ➤ Add sound and music to create moods in an animation |
| Modern Foreign Languages – Spanish  | We will be learning <ul style="list-style-type: none"> ➤ Simple questions and responses ➤ Places in town and simple future tense |
| Physical Education  | Outdoor P.E - Athletics <ul style="list-style-type: none"> ➤ Develop techniques in running and jumping to improve performance ➤ Pace distance running to enable a final sprint finish ➤ Perform baton changes in motion Indoor P.E- Carnival Dance <ul style="list-style-type: none"> ➤ Perform dances using a range of movement patterns ➤ Compare strengths and weaknesses to improve own performance |
| Topic: World of Work and Enterprise | |
| The aim of World of work and Enterprise: <ul style="list-style-type: none"> ➤ To develop children's awareness of the world of work and work related concepts and vocabulary ➤ To increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs ➤ To demonstrate the links between learning in school and success in adult life ➤ To develop children's financial capability from a young age and increase understanding of why people earn and save money ➤ To develop children's sense of responsibility and their skills for co-operation, enterprise and problem solving | |
| Topic taught through cross- curricular links including Science (Grow It, Cook It), History, Geography, Computing (Film It), Art, Design Technology and P4C  | Theme- This Can Be You- Case Studies Could you be whoever you want to be? <ul style="list-style-type: none"> ➤ To research the labour market in Newham ➤ To research pathways to potential future careers ➤ To develop team work skills ➤ To raise aspirations by meeting people from the world of work Skills Attitude - Competitiveness, self- belief, determination, aspiration, motivation Creativity - Problem solving, innovation, generating ideas, spotting and creating opportunities Relationships - Managing difficult situations, working with others, communication, negotiation, presentation Organisation - Planning, goal setting, decision making, research, managing risk, managing resources |

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.