

SEN provision for Children and Young People at Calverton Primary school

As part of the Children and Families Act 2013, Local Authorities are required to publish a '**Local Offer**' which sets out support that is available for children and young people with SEN in the local area.

Newham's Local Offer is available *on the Newham Website* and tells parents how to access services in their area and what to expect from these services.

Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEN.

This is the Local offer for Calverton Primary School. It describes the arrangements we make that are 'additional and 'different 'for pupils with SEN. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

The following information outlines the support and provision pupils with SEN can expect at Calverton Primary School.

The diagram on the next page illustrates the schools graduated response to children's needs. It shows the standard offer of teaching, learning and care for ALL pupils, the additional provision which may be needed by some pupils and the specialist provision available to the few children with significant or complex needs

Date of Review: September 2015

Newham Local Offer

<http://www.newham.gov.uk/Pages/Services/What-is-the-local-offer.aspx>

Calverton Primary School

ALL pupils will access:

Skills based creative curriculum
Differentiated learning activities
Experiential learning
Assessment for learning
Personalised feedback and next steps on learning
Extensive range of after school clubs including breakfast club and
After school care till 5.30pm
A range of parent courses
Social and emotional skills sessions
Adjustments to the learning environment as needed
KS2 swimming lessons
Rigorous approach to phonics teaching (RWI)
Literacy lessons (Literacy and Language) Mathematics (MMS)
Group work with TA's and Teachers
KS2 music –art – foreign language lessons with specialist teachers
Termly assessment against National Curriculum Levels
Parent evenings / Parents can make appointments when they want to
School nurse in school on a weekly basis

Some pupils with additional SEN needs will

Access:

Time limit targeted interventions individually for children
Individual target setting
Time limited targeted interventions as a small group for children
Appropriate resources matched to learning need
Supported transition to next phase in education
Equipment or adaptations to school building
Specialist equipment to support learning behaviour.

Our Resources Provision will access:

Specialist ASD Speech and Language therapist
Specialist ASD teachers one to one or small groups
Teaching Assistants with Autism Education Trust Level 2 and
a range of other qualifications
Music interaction sessions
Social Communication Emotional Regulation Transactional
support (SCERTs)
Opportunities to practise life skills – social walks, messy play,
cookery sessions, hygiene routine
Coffee mornings and training for parents
Regular in house staff training

A few pupils with complex or significant needs will access:

Personalised progress tracking and assessment of need
Individualised visual support throughout the day
Access to specialist services and therapists
Application for high needs funding
Specialist resources for communication, sensory needs, mobility
Access to evidence based specialist programmes
Personalised timetable
Additional input from specialist teacher or SENCO
A soft play room
A sensory room

