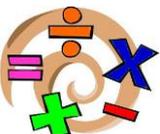


Subject	2 nd Half Term
English 	In English we are learning <ul style="list-style-type: none"> ➤ Writing police reports ➤ To analyse poetry and write our own ➤ To understand character and author's purpose in fictional writing ➤ Develop our analytical knowledge of grammar and punctuation ➤ To use grammar and punctuation for effect in our own writing
Mathematics 	In Mathematics we are learning <ul style="list-style-type: none"> ➤ Area, perimeter and volume ➤ Ratio and proportion ➤ Reading and converting measure ➤ Reading graphs ➤ Applying our knowledge to word problems Timetables and mental maths will be revised every day.
Science / Grow It / Cook It 	Animals and the Human Body <ul style="list-style-type: none"> ➤ How the body works ➤ The respiratory system ➤ The digestive system ➤ Healthy bodies and exercise <i>Cook It / Grow It - Knead dough to make Empanadas de Pina (stuffed pastry)</i>
Computing / Film It 	Film It - Windows Media <ul style="list-style-type: none"> ➤ Use varying visual effects throughout the film to fit the genre ➤ Have the particular audience in mind when producing a film ➤ Preview the film to peers and ask for critique
History / Geography 	Rainforest <ul style="list-style-type: none"> ➤ Looking at the value and importance of rainforests in the world's ecological systems People who live in rainforests ➤ Rainforests in the world economy; and threats and dangers that rainforests face
Art / Design Technology 	3D Sculptures <ul style="list-style-type: none"> ➤ Research into the work of 3D artists such as: Antony Gromley, Andy Goldworthy, Jean Tinguely, Elizabeth Berrien ➤ Collect images of their work and annotate to explain the key features of the 3d art ➤ Create rainforest insects
Music 	Exploring Lyrics and Melody <ul style="list-style-type: none"> ➤ Discuss the phrases they identify from songs ➤ Explore how songs tell a story or convey an attitude or mood ➤ Listen to the song again; Sing and/or listen to a variety of songs and explore how the melody reflects the lyrics
Religious Education 	Christian celebration of Easter <ul style="list-style-type: none"> ➤ Look at key beliefs and practises involved. ➤ Identify similarities and differences with other religions key celebrations
Physical Education 	Outdoor PE Develop tactics and team play through Hockey Indoor PE Use mirror, unison and canon during gymnastics
Philosophy for Children (P4C / Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> - Debating skills - Questioning skills Big Question - Do we challenge positions and beliefs?
Modern Foreign Languages- Spanish 	We will be learning <ul style="list-style-type: none"> ➤ How to construct the future tense; how to use relative pronouns; ➤ Practising how to say what we are doing and where; how to form negative sentences; and continue to revise basic vocabulary of place, numbers and colours.

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.