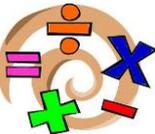


Subject	1 <sup>st</sup> Half Term
<b>English</b> 	<b>In English we will be learning about -</b> <ul style="list-style-type: none"> <li>➤ Fiction and Non-fiction text</li> <li>➤ Playscripts and instruction texts</li> <li>➤ Science fiction/ Fantasy and Discussion texts</li> <li>➤ Poetic language and Mystery</li> </ul>
<b>Mathematics</b> 	<b>In Mathematics we will be learning about-</b> <ul style="list-style-type: none"> <li>➤ Arithmetic - Write Maths stories using negative numbers</li> <li>➤ Geometry - Use compasses and a ruler to copy triangles and compare them</li> <li>➤ Data and measure - Calculate the totals of and differences between 2 prices</li> <li>➤ Reasoning- Write the sum of 2 fractions that total one. Partition and rearrange numbers to calculate answers for sums or differences of two 2 digit numbers</li> </ul>
<b>Science / Grow It / Cook It</b> 	<b>Rocks</b> <ul style="list-style-type: none"> <li>➤ Explore rock samples and test the hardness, sort rocks and find information</li> <li>➤ Look at the Earth's crust and how they move against each other</li> <li>➤ Properties of soil, discuss how they are formed and why it is important</li> </ul> <i>Cook It / Grow It - Thread skewers to create honeyed vegetable kebabs</i>
<b>Computing / Film It</b> 	<b>Algorithms and Programs</b> <ul style="list-style-type: none"> <li>➤ Experiment with variables to control models</li> <li>➤ Use 90 degrees and 45 degrees turns</li> <li>➤ Use commands and instructions to give directions</li> <li>➤ Write complex programs</li> </ul>
<b>History / Geography</b> 	<b>Ancient Egyptians</b> <ul style="list-style-type: none"> <li>➤ Learn about different types of pyramids and what they were used for</li> <li>➤ Explore what mummies are, how they were made and decode some hieroglyphs from cartouches</li> </ul>
<b>Art /Design Technology</b> 	<b>Egyptian Masks</b> <ul style="list-style-type: none"> <li>➤ Sketch an Egyptian mask</li> <li>➤ Create a paper Mache Egyptian mask and choose appropriate colours</li> <li>➤ Evaluate and improve our work using success criteria</li> </ul>
<b>Music</b> 	<b>Exploring Arrangements</b> <ul style="list-style-type: none"> <li>➤ Discuss the background of songs and discuss its effect.</li> <li>➤ Explore various ways of presenting the performance of a song</li> </ul>
<b>Religious Education</b> 	<b>How did Jesus and Buddha stop and think?</b> <ul style="list-style-type: none"> <li>➤ Explore the power of stories and sayings to challenge people to think about the way they lead their lives</li> </ul>
<b>Physical Education</b> 	<b>Outdoor P.E</b> Develop technique and control through Athletics <b>Indoor P.E</b> Develop our dance skills and perform an Ancient Egyptian dance
<b>Philosophy for Children (P4C / Ask It )</b> 	<b>Through the subject of Philosophy For Children (P4C) we will be developing</b> <ul style="list-style-type: none"> <li>➤ Debating skills</li> <li>➤ Questioning skills</li> </ul> <b>Big Question - Do we achieve whole group tasks?</b>
<b>Modern Foreign Languages – Spanish</b> 	<b>We will be building on our Spanish from last term and learning,</b> <ul style="list-style-type: none"> <li>➤ Days of the week</li> <li>➤ Months of the year</li> <li>➤ Numbers 20-31</li> <li>➤ Perform a Flamenco dance using a range of patterns</li> </ul>

Thank you for your support. If you need any further information please do not hesitate to contact the class Teachers. We look forward to an exciting and hardworking year.