Summer Term 2 Curriculum Overview
Year 2

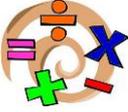### Our Topic: World of Work and Enterprise

Subject	2nd Half Term
English	**In English we are learning to –** ➢ Look at persuasive texts in a variety of forms including adverts, posters, leaflets and trailers ➢ Explore traditional tales, looking at plot, setting, characters and the power of transformation and change. ➢ Write some new scenes for a play ➢ Write a new fairy tale.
Mathematics	**In Mathematics we are learning to-** ➢ Use addition; subtraction; multiplication and division with measurements. ➢ Recognise that there are different types of triangle e.g. isosceles and right-angled. ➢ Halves and quarters of numbers and number puzzles
Religious Education	**What is fasting and why do people do it?** ➢ Learn about the practice of fasting in Islam and Christianity ➢ Reflect on the importance of fasting for religious believers
Music	**Singing** ➢ Developing some control of the expressive elements e.g. timbre, dynamics, tempo when singing ➢ Recalling and remembering short songs
Computing	**Algorithms and programmes** ➢ Learn to predict the outcomes of a set of instructions ➢ Use different commands in programming confidently
Physical Education	*Outdoor P.E - Athletics (Track)* ➢ Compare performance of self and others and demonstrate improvement to achieve their best ➢ Sprint over hurdles ➢ Identify personal distance strengths *Indoor P.E- Carnival Dance* ➢ Perform dances using simple movement patterns ➢ Repeat individual moves ➢ Link a series of at least four moves

Topic: World of Work and Enterprise

The aim of World of work and Enterprise;
➢ To develop children's awareness of the world of work and work related concepts and vocabulary
➢ To increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs
➢ To demonstrate the links between learning in school and success in adult life
➢ To develop children's financial capability from a young age and increase understanding of why people earn and save money
➢ To develop children's sense of responsibility and their skills for co-operation, enterprise and problem solving

| **Topic taught through cross- curricular links including Science (Grow It, Cook It), History, Geography, Computing (Film It), Art, Design Technology and P4C** | *Theme- Our Community- My place in the Community*
Who has the best job in the community?
➢ Find out about a variety of job roles within the community
➢ Identify how different jobs benefit the community
➢ Find out why people choose to work in community related jobs
➢ To raise aspirations by meeting people from the world of work
Skills
Attitude – Competitiveness, self- belief, determination, aspiration, motivation
Creativity – Problem solving, innovation, generating ideas, spotting and creating opportunities
Relationships – Managing difficult situations, working with others, communication, negotiation, presentation
Organisation – Planning, goal setting, decision making, research, managing risk, managing resources |

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.