

Calverton Primary School

KS1 SATs Information &
Guidance Presentation for
Parents and Carers

Wednesday 1st March
2017



A warm welcome!

Purpose of the meeting:

To explain...

- National changes in Assessment
- School arrangements for KS1 SATs
- English & Maths SATs requirement and look at sample test materials
- How you can support your child at home
- Questions

National changes in Assessment

A new national curriculum was introduced in 2014.

As a result, the Standards and Testing Agency (STA) has changed the tests so that they assess the new curriculum. Pupils took the new tests for the first time in May 2016.

- 'Old' national curriculum levels (e.g. Level 2, 3, 4, 5) have been abolished. Tests will now report in scaled scores.
- Your child will still be taught with the highest expectations and cover all required elements of the curriculum and assessed by their teachers against the Age Related Expectations.
- Pupils will be grouped into 3 categories,

Working Towards 'Expected Standard' (emerging)
Working At 'Expected Standard' (expected)
Working At Greater Depth in the 'Expected Standard' (exceeding)

Also there is a category for those pupils who do not meet the 'working towards the expected standard'.

KS1 Assessment arrangements and Reporting

KS1 SATs have to be carried out during May, but there are no set dates nationally

- Children will take SATs in:
 - ✓ Reading
 - ✓ English grammar, punctuation and spelling
 - ✓ Maths
- Writing is based on the collection of the child's work throughout the preceding year.
- Tests are marked internally. Judgements will be moderated by the local authority or by a cluster of primary schools in the local authority.
- Overall judgement is still based on teacher assessment,
- We have assessments each half term. Individual data is discussed by Senior Leaders and class teachers in Pupil Progress Meetings, leading to interventions and other actions.
- Parents will be reported whether or not their child has met the national standard in the end of the year report.

English SATs requirement - Reading

The Reading Test consists of two separate papers:

- Paper 1: combined reading prompt and answer booklet
- Paper 2: reading booklet and reading answer booklet

Each paper has a selection of texts, poetry, fiction and non-fiction, Questions are designed to assess the comprehension and understanding of a child's reading and will increase in difficulty as they go through the booklet.

Pupils should be given the opportunity to attempt each test paper.

Teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop the test early.

Reading Sample - Paper 1

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

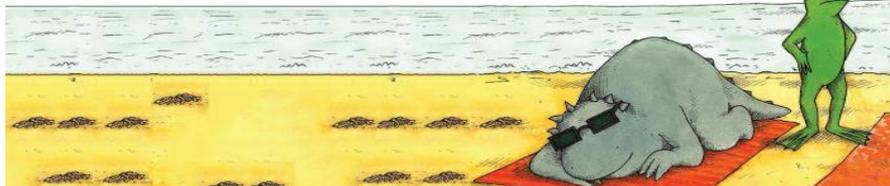
Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

d What was Monster doing?



Reading Sample - Paper 2

Reading booklet



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.



Reading answer booklet



Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

(page 4)

1 Why did the king want to have the blackbirds?



(page 4)

2 Why was the blackbird's wife sad?



(page 4)

3 What instrument did the blackbird play on the way to the palace?



English SATs requirement - Grammar, Punctuation and Spelling

The Grammar, Punctuation and Spelling test consists of two separate papers:

- Paper 1: Spelling - consists of a test transcript to be read and an answer booklet for pupils to complete 20 missing words
- Paper 2: Questions - combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary.

Spelling Sample - Paper 1

Spelling 1: The word is **faster**. Hannah ran faster than Lee. The word is **faster**.

Spelling 2: The word is **sunny**. Yesterday it was very sunny. The word is **sunny**.

Spelling 3: The word is **face**. I had a big smile on my face. The word is **face**.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.



Grammar, Punctuation Sample Paper 2

- b** Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

- 6** What type of word is underlined in the sentence below?

Gran thought the flowers were pretty.

Tick **one**.

noun

verb

adjective

adverb

- 7** Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

Mathematics SATs requirement

The Maths Test consists of two separate papers:

- Paper 1: Arithmetic - assesses pupils' fluency in the fundamentals of mathematics, including place value, calculations and fractions. Some questions have grids in the answer or working out spaces.
- Paper 2: Reasoning –assesses pupils' mathematical fluency by demonstrating their ability to solve problems and reason mathematically

Children will not be able to use any tools such as calculators or number lines.

Pupils should be given the opportunity to attempt each test paper.

Teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop the test early.

Mathematic Sample Paper 1

7

$$\boxed{} + 5 = 9$$

13

$$8 \times 10 = \boxed{}$$

18

$$\frac{1}{4} \text{ of } 20 = \boxed{}$$

How can you help?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Outstanding attendance and punctuality
- Support at home with homework, reading, spellings, times tables
- Read regularly and discuss a variety of texts – not just ‘listening’ to your child read.
- Short bursts of mental maths, times tables and problem solving
- Encourage writing for a purpose for a purpose
- Use the teaching and learning aids in the Home/School Diary
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Liaise with school if you have any issues/concerns at any point