

Subject	1 <sup>st</sup> Half Term
<b>English</b> 	<b>In English we are learning -</b> <ul style="list-style-type: none"> <li>➤ Stories with familiar settings</li> <li>➤ To write for different purposes, e.g. letters, instructions, stories.</li> <li>➤ To develop basic literacy skills in spelling, punctuation and grammar.</li> </ul> <p>During our Read Write Inc lessons we will be learning different sounds to help us develop our reading and writing.</p>
<b>Mathematics</b> 	<b>In Mathematics we are learning -</b> <ul style="list-style-type: none"> <li>➤ Partitioning 2 digit numbers</li> <li>➤ Arithmetic - represent and use one-digit and two-digit numbers to 20, including zero</li> <li>➤ Count in tens and ones</li> <li>➤ Learn about place value</li> </ul>
<b>Science</b> 	<b>Uses of Everyday Materials</b> <ul style="list-style-type: none"> <li>➤ Identifying properties of different materials, e.g. which materials are flammable?</li> <li>➤ Sorting materials</li> <li>➤ Fire Safety</li> </ul>
<b>Computing / Film It</b> 	<b>Data Retrieving and Organising</b> <ul style="list-style-type: none"> <li>➤ Retrieve information using website about the Great Fire of London</li> <li>➤ Print a webpage to use as a resource of for display work</li> </ul>
<b>History / Geography</b> 	<b>Great Fire of London</b> <ul style="list-style-type: none"> <li>➤ Look at key historical figures from this time and will try to imagine what it was like for people during and after the fire had destroyed their homes</li> <li>➤ Examine maps of London from the past and compare them to maps of London from the present day</li> </ul>
<b>Art / Design Technology</b> 	<b>Construction: Create a model house with a functional door or window</b> <ul style="list-style-type: none"> <li>➤ Explore structures and building in the local area</li> <li>➤ Make houses that reflect the changes that occurred in housing after the Great Fire of London</li> <li>➤ Investigate how to stop the structure from falling</li> </ul>
<b>Music</b> 	<b>Singing- Sing with an awareness of pulse and control of rhythm</b> <ul style="list-style-type: none"> <li>➤ Singing and performing songs and music linked with the Great Fire of London; such as 'London's Burning'</li> </ul>
<b>Religious Education</b> 	<b>Why are different books special for different people?</b> <ul style="list-style-type: none"> <li>➤ Reflect on what books are special and why</li> <li>➤ Learn about the important place books in religious traditions and how people's attitude to these books are shown in how they treat them</li> </ul>
<b>Physical Education</b> 	<b>Outdoor P.E.</b> The children will master basic movements including throwing and catching. <b>Indoor P.E.</b> Children will balance beanbags/quits on body parts to develop posture and link elements to make a sequence.
<b>Philosophy for Children (P4C/Ask It)</b> 	<b>Through the subject of Philosophy For Children (P4C) we will be developing</b> <ul style="list-style-type: none"> <li>- Debating skills</li> <li>- Questioning skills</li> </ul> <b>Big Question - Do we contribute in a pair/group?</b>

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.