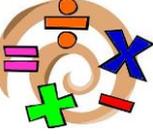


Subject	2 nd Half Term
English 	In English we are learning <ul style="list-style-type: none"> ➤ The key features of persuasive writing ➤ How to write an information leaflet ➤ To write an historical story ➤ Develop our analytical knowledge of grammar and punctuation To use grammar and punctuation for effect in our own writing
Mathematics 	In Mathematics we are learning to <ul style="list-style-type: none"> ➤ Add and subtract fractions ➤ Multiply and divide decimals ➤ Calculate fractions and percentages ➤ Area and Perimeter including 3D shapes ➤ Apply maths knowledge to World of Work challenges Timetables and mental maths will be revised every day.
Religious Education 	Design a leaver's celebration <ul style="list-style-type: none"> ➤ Reflect and get ready for changing school ➤ Discuss what they are looking forward to in life and how they feel about changes that will take place ➤ Q's to discuss- How will others remember us? What will we take with us to the next school? What songs and symbols will help us to say goodbye? What would you like to do in the world?
Music 	Singing <ul style="list-style-type: none"> ➤ Develop singing confidently as a class, in groups and alone and begin to have an awareness of improvisation with the voice
Computing / Film It 	Film It - Creativity <ul style="list-style-type: none"> ➤ Choose and create a short film/animation to convey a message
Modern Foreign Languages – Spanish 	We will be learning: <ul style="list-style-type: none"> ➤ The weather; expressions of time; sports; future tense; past tense. We will also look at the Spanish dance and music of Flamenco.
Physical Education 	Outdoor P.E -Athletics (Track) <ul style="list-style-type: none"> ➤ Evaluate own performance to achieve personal best ➤ Personalise running for maximum performance ➤ Perfect baton changeovers in motion Indoor P.E - Carnival Dance /End of Year Production <ul style="list-style-type: none"> ➤ Choreograph, perform and evaluate dance performance
Topic: World of Work and Enterprise	
The aim of World of work and Enterprise; <ul style="list-style-type: none"> ➤ To develop children's awareness of the world of work and work related concepts and vocabulary ➤ To increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs ➤ To demonstrate the links between learning in school and success in adult life ➤ To develop children's financial capability from a young age and increase understanding of why people earn and save money ➤ To develop children's sense of responsibility and their skills for co-operation, enterprise and problem solving 	
Topic taught through cross- curricular links including Science (Grow It, Cook It), History, Geography, Computing (Film It), Art, Design Technology and P4C 	Theme- Inventions- Why do people invent? Can anybody become an inventor? <ul style="list-style-type: none"> ➤ To consider why inventions were created ➤ To work collaboratively to design a product that solves a problem ➤ To develop pitching and presentation skills ➤ To raise aspirations by meeting people from the world of work Skills Attitude - Competitiveness, self- belief, determination, aspiration, motivation Creativity - Problem solving, innovation, generating ideas, spotting and creating opportunities Relationships - Managing difficult situations, working with others, communication, negotiation, presentation Organisation - Planning, goal setting, decision making, research, managing risk, managing resources

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.