

Calverton Primary School



Accessibility Plan 2020- 2023

Person responsible for the policy	SENDCO
Date reviewed	Spring 2020
Date shared with staff	Spring 2020
Date ratified by Governing Board	Spring 2020
Date to be reviewed by the Governing Body	Spring 2023

Signed by Chair of Governors:	Signed by Head Teacher:
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Calverton Primary School Accessibility Plan 2020/2023

INTRODUCTION

The Equality Act 2010 replaced previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools and Local Authorities have to carry out accessibility planning for disabled pupils.

Our school's accessibility plans are aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided, and
- Improving the availability of accessible information to disabled pupils

We recognise the need to provide adequate resources for implementing plans and will regularly review them.

Vision and Values

Our school fully supports the vision of Newham's Inclusive Education Policy namely:

- We believe that all children and young people have the right to be healthy, happy and safe, to be loved, valued and respected and to have high aspirations for their future.

Our school endorses the Newham Inclusion definition that says:

We aim to :-

- Provide a happy, healthy and safe environment where Every Child is valued and inspired to achieve and exceed their potential
- Provide Every Chance to Strengthen positive relationships with our families and the wider community
- Provide an enriched curriculum Every Day which will develop Every Child's self-confidence, resilience and passion for lifelong learning.
- Have high expectations and aspirations for the achievement of Every Child, providing them with high quality teaching and personalised learning opportunities Every Day
- Respect the religious and cultural traditions of Every Child and in doing so, celebrate our British values and the diversity reflected within our school community.

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Actions	Person Responsible	Time	Resources	Success Criteria / Impact on Achievement
PHYSICAL				
To develop our school libraries in KS1 and KS2 so that it can be accessible to all children in our school	Head Teacher Deputy Head Teachers School Business Manager	Ongoing	Computer in KS1 Computer in KS2 New Books Shelves Labels	<ul style="list-style-type: none"> • There is a timetable and children are regularly borrowing and returning books • Librarian is used to tidy up libraries and take charge of computer system in the library • Children have access to the library and enjoy reading books in the library
To develop and embed effective reading environments within the classroom to encourage children to have a passion for reading	Head Teacher Deputy Head Teachers Class Teachers	Ongoing	Curriculum Budgets	<ul style="list-style-type: none"> • Well organised reading corners that support reading teaching and learning • Resources are available for all children to access • Feedback from teachers about what is working well and what is not in their reading corners
To create a safe and enjoyable playground with effective restorative justice practices	Deputy Head Teachers Learning Mentors Mid Day Supervisor Lead	On going	Playground equipment	<ul style="list-style-type: none"> • Small equipment for playgrounds purchased • £15 000 Greening bid placed with London Mayor for Playground refurb • Mid days trained in positive behaviour strategies • Children enjoy playing in the playground

<p>To develop sensory circuits for our special needs children to help with dysregulation</p>	<p>P.E Lead SENDO Resource Provision Manager Autism Specialist Teachers</p>	<p>Sept 2020</p>	<p>Finances Quotations Allocated Space</p>	<ul style="list-style-type: none"> • Complete a feasibility study (PE Lead) • Obtain quotations • Request financing • Implementation of the sensory playground
<p>To ensure the toilets and changing areas are usable and accessible at all times</p>	<p>Site Supervisor School Business Manager</p>	<p>Ongoing</p>		<ul style="list-style-type: none"> • Continue to maintain current standards

Actions	Person Responsible	Time	Resources	Success Criteria / Impact on Achievement
CURRICULUM				
To provide training for newly inducted teachers and Teaching Assistants about the new SEND code of practice	RPM SENDCO	On going	Staff Meetings & Induction process	<ul style="list-style-type: none"> • SENDCO attendance of Network meetings • SENDCO conference • SENDCO and Provision Manager deliver training
Appropriate use of specialised equipment and strategies to benefit individual pupils and staff	SENDCO Professionals	Ongoing	Resources acquired when necessary	<ul style="list-style-type: none"> • Advice to be given by specialist where needed for all staff • Specialist equipment purchased when needed
To create smooth induction programs for new EAL children	Deputy Heads EAL Lead	Summer 2020	EAL Teacher packs Bi-lingual resources Bi-lingual Staff	<ul style="list-style-type: none"> • Packs created and resources used • Early identifying of children with EAL • EAL groups to run everyday
To develop early help support for families and SEMH	Safeguarding and Pastoral Team	On going		<ul style="list-style-type: none"> • Pastoral and Safeguarding teams supporting key families • Triple P offered to some families
To use Headstart practices consistently throughout the school with a clear impact on learning behaviours	Senior Leadership Team Pastoral Lead Well being Lead	Spring 2020	Bounceback resources	<ul style="list-style-type: none"> • Bounceback booked • Learning mentor referrals • Wellbeing action plan and committee
To support staff in assessing and planning for pupils with SEN	SENDCO RP Manager	On going	Site Licence for Bsquared Computer software for creating symbols	<ul style="list-style-type: none"> • Effective support given to pupils • Good academic results in school

	Class Teacher		Time to plan and assess children PPA / Resource	<ul style="list-style-type: none"> • Staff confident in assessing pupils
To promote participation and independence of all children	SENDCo Resource Provision Manager Class Teachers	Ongoing	Possible cost of resources if gaps identified	<ul style="list-style-type: none"> • Learning walk with focus of SEND children working independently • Auditing resources teachers have in classes • Staff training on developing children to work independently
To provide necessary training to staff who work with children with complex medical needs e.g. Type 1 Diabetes	SENDCo Diabetic Nurse	On going plan	Training at Newham General Hospital / Whipps Cross Hospital	<ul style="list-style-type: none"> • SENDCO organises training program for staff working with children with diabetes and other conditions, such as epilepsy.
Make sure curriculum is accessible to all with disabilities & where it not appropriate alternative provision is provided and where possible by enriching outside agencies.	SENDCO DHT Subject Leaders & teachers	On-going	Various resources purchased to help with different Special educational Needs.	<ul style="list-style-type: none"> • Range of alternative provision opportunities are shared with staff as and when available. • Advisory teachers are in school regularly, improving outcomes for disabled children.

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INFORMATION				
Staff and Governors to be aware of the Accessibility Plan in order to monitor delivery	Governors Head Teacher	Spring Term	Governors Meeting	<ul style="list-style-type: none"> All pupils need to reach their full potential Staff and governors are aware of the plan
To develop our communication with parents whom are unable to speak English.	Head Teacher Office Staff	Summer Term 2020		<ul style="list-style-type: none"> The school needs to identify the families who cant speak English. Letters sent home should be written in different languages School has implemented google translate on our school website so that any information can be translated in their language at a click of a button
To share relevant medical information and care plans of children with all staff	SENDCO School Nurse	On going	Information board in the Staff Room	<ul style="list-style-type: none"> Care plans are shared consistently with staff during staff meetings Health and safety board is used in staff room to display care plans or specific medical Information Care plans and medical Information are available in teacher's files and class. Supply teachers are informed about children with specific medical needs or care plans Care plans reviewed yearly

