












Subject	2 nd Half Term
English 	In English we are learning <ul style="list-style-type: none"> ➤ Fiction: reading and writing about as modern retelling of a myth/dilemma story. ➤ Non-fiction - recounts - diary and newspaper reports ➤ Grammar - speech punctuation, relative clauses
Mathematics 	In Mathematics we are learning about <ul style="list-style-type: none"> ➤ Using the four operations with a combination of positive and negative numbers ➤ Calculate the circumference and area of a circle, using π ➤ Interpret calendars and timetables, and solve word problems involving durations of time. ➤ Distinguish between factors and proper factors ➤ Solve one, two and three step money problems ➤ Timetables and mental maths will be revised every day.
Science / Grow It / Cook It 	Animals, including humans <ul style="list-style-type: none"> ➤ Discuss and draw timelines to represent the human life cycle ➤ Map our development since we were babies, compare developmental milestones with those of other animals ➤ Look at how our body grows, concentrating on head to body ratio ➤ Puberty - physical and emotional changes that children will experience as they enter puberty <p><i>Cook It / Grow It - Use the skill of grating hard foods to make sunset pasta salad</i></p>
Computing /Film it 	Windows Media <ul style="list-style-type: none"> ➤ Prepare, edit and present a simple film ➤ Capture sounds and add appropriate points in the film
History / Geography 	Water Cycle. <ul style="list-style-type: none"> ➤ Exploring where the River Thames begins and ends ➤ Make rain gauges and record data based on observations recorded over a week ➤ Animation programme
Art / Design Technology 	Design and make a water cycle <ul style="list-style-type: none"> ➤ Join different materials together to build and test the water cycle ➤ Label parts of the water cycle and evaluate the quality of the design
Music 	Cyclical Patterns- Rhythm and Pulse <ul style="list-style-type: none"> ➤ Learn to a variety of rhythmic music from different parts of the world ➤ Discuss differences in timbre ➤ Explore timbre and duration of instrumental sounds
Religious Education 	Inner forces that affect how we think and behave <ul style="list-style-type: none"> ➤ Explore stories from a range of religious traditions ➤ Look for levels of meaning in the stories
Physical Education 	Outdoor P.E Develop racket ball skills through tennis Indoor PE Learn the River Dance
Philosophy for Children (P4C / Ask It) 	Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> ➤ Debating skills ➤ Questioning skills Big Question - Do we push for depth?
Modern Foreign Languages – Spanish 	We will be learning Naming places in the house and household objects, as well as learning common verbs.

Thank you for your support. For any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.