
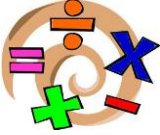











| Subject | 1 st Half Term |
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| English  | In English we are learning to - <ul style="list-style-type: none"> ➤ Discuss and compare traditional English legends ➤ Develop our vocabulary ➤ Develop our grammar for writing ➤ Write extended stories based on the legends we are studying |
| Mathematics  | In Mathematics we are learning about- <ul style="list-style-type: none"> ➤ Angles in shapes ➤ Movement of shapes and coordinates ➤ Making and reading tables, graphs and pie charts ➤ Number fractions including decimals & percentages ➤ Ratio & proportion- solving problems including the calculations of percentages, fractions and multiplies Timetables and mental maths will be revised every day. |
| Science / Grow It / Cook It  | Light <ul style="list-style-type: none"> ➤ Identify how light travels ➤ Explore shadows in relationship to the movement of light ➤ Carry out investigations related to light and shadows <i>Cook It / Grow It - Mixing to form dough to make bread</i> |
| Computing / Film It  | Retrieve & Organise data / Photostory 3 <ul style="list-style-type: none"> ➤ Experiment with text, pictures and animation ➤ Change the pitch of the music in a film to ensure the narration can be heard |
| History / Geography  | The Development of Docklands East London <ul style="list-style-type: none"> ➤ Study our local area, looking at its geographical features, making use of learning walks and maps. ➤ Learn about the history of the Docklands and the legacy this has left |
| Art / Design Technology  | Oil Painting <ul style="list-style-type: none"> ➤ Create landscape pictures of the Dockland area ➤ Develop questioning and observational skills ➤ Collect visual information to develop their ideas |
| Music  | Singing <ul style="list-style-type: none"> ➤ Identify the metre of different songs through recognising the pattern of strong and weak beat. |
| Religious Education  | What do religions believe about life after death <ul style="list-style-type: none"> ➤ Learn about different customs associated with death and bereavement ➤ Listen and reflect on religious stories ➤ Reflect on the meaning of life |
| Physical Education  | Outdoor PE <ul style="list-style-type: none"> ➤ Develop shooting skills, throwing and catching in combination using basketball ➤ To develop sportsmanship skills Indoor PE <ul style="list-style-type: none"> ➤ Incorporate dismount flights from apparatus during gymnastics |
| Philosophy for Children (P4C/Ask It)  | Through the subject of Philosophy For Children (P4C) we will be developing - <ul style="list-style-type: none"> - Debating skills - Questioning skills Big Question - Do we stretch philosophical concepts? |
| Modern Foreign Languages – Spanish  | We will be learning Numbers to 100, adjectives, negative sentences, the immediate future tense. We will also be learning a Spanish Christmas carol. |

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers. We look forward to an exciting and hardworking term.