

Prevent Duty in the Curriculum

At Calverton, we build pupils' resilience to radicalisation by promoting fundamental British values and enabling our pupils to challenge extremist views, through the curriculum.

Democracy and Having Your Say

- Pupils involved in democratic processes, e.g. at the start of each year, children vote for School Council Leaders, House Captain representatives, Ambassadors through an election process.
- The school values pupil voice and we ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them. We do this by using pupil questionnaires.

British Values at Calverton School



Freedom with Responsibility

- Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our children to make choices safely; for example:
 - *Choices about what learning challenge or activity to do.
 - *Choices around the participation in extra-curricular activities.
 - *Choices about lunchtime options.
- Our Positive Behaviour policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices.
- The Pastoral Care team also run sessions for children to discuss anything which may be concerning them.
- During PSHE/P4C, e-Safety lessons and assemblies, pupils are taught how to keep themselves safe whilst they exercise their rights and personal freedoms.
- Safeguarding is embedded in every aspect of life at the school.

Rules and Consequences

- The school has a Positive Behaviour policy. The children understand the school rules and what happens if these rules are broken.
- At the start of each year classes discuss class rules and agree a charter to abide by.
- During PSHE/P4C lessons and assemblies children learn about the importance of having rules and how these relate to laws. We use a range of PSHE resources to promote moral, spiritual, social and cultural awareness among our pupils. We have a weekly Literacy Big Question also shared with parents on our school website.
- Our House Captains and Ambassadors work closely with staff and pupils to establish a well-developed sense of justice. Pupils understand and are able to discuss why there needs to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, our children learn about their responsibility to be law abiding citizens.

Respecting Others

- Our ethos is based on mutual respect and good manners. Adults actively model respect with one another, and with the children, in how we speak and treat one another.
- We take part in, in-school and out of school competitive sports events.
- The school has a Positive Behaviour policy, which encompasses respecting others

Fairness and Tolerance

- Our school is a diverse community and, through our creative curriculum, we promote an awareness of different faiths and we encourage our pupils to recognise and understand these faiths. Our pupils naturally show tolerance for others and have a curiosity to find out and understand cultures and faiths that are different from their own.
- Our children visit all the main places of worship. All staff model a tolerant and accepting attitude. We use assemblies, workshops and themed weeks, i.e. Cultural Week to raise and discuss issues of bullying and prejudice and reinforce learning during curriculum time.
- At Calverton School, we will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values, including extremist views.

British Values through the Curriculum

Interwoven within the curriculum in a range of curriculum areas are planned opportunities to teach the values of our society. Some examples are:

- **PSHE/P4C:** How we influence democracy is explored through PSHE/P4C and assemblies. This includes looking at historical figures and exploring the effectiveness of different approaches. The Rule of Law The importance of laws, whether they be those that govern the class, the school, or the country is consistently reinforced at Calverton. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety and PSHE/P4C lessons.
- **Geography:** We ensure that children have a better understanding of what Britain is, learning more about its capital cities and counties, its rivers and mountains, where Britain is in relation to the rest of Europe and other countries in the world.
- **History:** Britain and its influence in modern times are aspects woven into our imaginative learning projects
- **Music:** The study of British composers and their influence worldwide.
- **Art:** The study of how British artists influence others around the world.
- **Religious, Moral & Spiritual Education:** Gaining a greater understanding of religious diversity and practices, this covers key religions represented in the UK. All children have the opportunity to visit places of worship that are important to different faiths. Calverton Primary School actively promotes diversity through celebrations of different faiths and cultures, through our cultural week.
- **Physical Education:** Promotion of the concept of "fair play", following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.
- **Computing:** Children are also taught about respect and bullying in the online world also, through our learning platform and through e-safety lessons.
- **Pupil Leadership (School Councillors/House Captains/Ambassadors):** Promotion of democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of influence and authority.
- **Educational Visits:** Our broad range of educational visits and experiences outside of the classroom equip our children with the skills to make a positive contribution to their community as equal citizens, as well as being able to look at British heritage in more depth. Visits have included London Museums, Art Gallery and London sights.
- **Community Events:** We encourage our children to interact with children from other schools, both locally and further afield, through organised activities. Our school has hosted community events; carol singing, cultural food evening, carnival day, world of work week etc.