









### Our Topic: World of Work and Enterprise

Subject	2 <sup>nd</sup> Half Term
<b>English</b> 	<b>In English we will be learning about -</b> <ul style="list-style-type: none"> <li>➤ Fiction and Non- fiction text</li> <li>➤ Science fiction/ Fantasy and Discussion texts</li> </ul>
<b>Mathematics</b> 	<b>In Mathematics we will be learning about-</b> <ul style="list-style-type: none"> <li>➤ Arithmetic - Identify when addition, subtraction, multiplication or division is required to solve a word problem</li> <li>➤ Geometry - Recognise / identify 3D shapes from its net</li> <li>➤ Data and measure - Calculate the area of rectangles. Estimate &amp; measure</li> <li>➤ Reasoning - Identify odd and even numbers. Convert puzzles into simple drawings and answer related questions</li> </ul>
<b>Religious Education</b> 	<b>How Jews celebrate their beliefs</b> <ul style="list-style-type: none"> <li>➤ What the Torah and Synagogue mean to Jewish people</li> <li>➤ How and Why Jews celebrate Rosh Hashanah, Sukkot and Shabbat?</li> </ul>
<b>Music</b> 	<b>Singing</b> <ul style="list-style-type: none"> <li>➤ Internalise sounds by singing parts of a song in their heads</li> </ul>
<b>Computing</b> 	<b>Using the Internet</b> <ul style="list-style-type: none"> <li>➤ Find relevant information; search for an image and paste it into a document</li> <li>➤ Use note making skills to decide what text to copy</li> </ul>
<b>Modern Foreign Languages - Spanish</b> 	<b>In Spanish we will be learning the following:</b> <ul style="list-style-type: none"> <li>➤ Days of the week / Months of the year / Numbers 20-31</li> <li>➤ Perform a Flamenco dance using a range of patterns</li> </ul>
<b>Physical Education</b> 	<b>Outdoor P.E -Athletics</b> <ul style="list-style-type: none"> <li>➤ Compare performance of self and others and demonstrate improvement to achieve their best</li> <li>➤ Develop print over hurdles and identify personal distance strengths</li> </ul> <b>Indoor P.E - Carnival Dance</b> <ul style="list-style-type: none"> <li>➤ Perform dances using simple movement patterns</li> <li>➤ Repeat individual moves and link a series of at least four moves</li> </ul>
<b>Topic: World of Work and Enterprise</b>	
<b>The aim of World of work and Enterprise;</b> <ul style="list-style-type: none"> <li>➤ To develop children's awareness of the world of work and work related concepts and vocabulary</li> <li>➤ To increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs</li> <li>➤ To demonstrate the links between learning in school and success in adult life</li> <li>➤ To develop children's financial capability from a young age and increase understanding of why people earn and save money</li> <li>➤ To develop children's sense of responsibility and their skills for co-operation, enterprise and problem solving</li> </ul>	
<b>Topic taught through cross- curricular links including Science (Grow It, Cook It), History, Geography, Computing (Film It), Art, Design Technology and P4C</b> 	<b>Theme- Why We Work?</b> <b>Why do we need to work?</b> <ul style="list-style-type: none"> <li>➤ Find out why people have jobs</li> <li>➤ Develop budgeting skills</li> <li>➤ Match jobs with interests and priorities</li> <li>➤ To raise aspirations by meeting people from the world of work</li> </ul> <b>Skills</b> <b>Attitude</b> - Competitiveness, self- belief, determination, aspiration, motivation <b>Creativity</b> - Problem solving, innovation, generating ideas, spotting and creating opportunities <b>Relationships</b> - Managing difficult situations, working with others, communication, negotiation, presentation <b>Organisation</b> - Planning, goal setting, decision making, research, managing risk, managing resources

Thank you for your support. If you need any further information please do not hesitate to contact the class teachers . We look forward to an exciting and hardworking term.