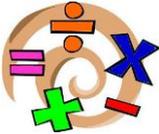


Subject	2 <sup>nd</sup> Half Term
<b>English</b> 	<b>In English we are learning -</b> <ul style="list-style-type: none"> <li>➤ To write job applications and skills linking to our Enterprise topic</li> <li>➤ To write instructions and recounts about our chosen enterprise project</li> </ul> During our Read Write Inc lessons we will be learning different sounds to help us develop our reading and writing.
<b>Mathematics</b> 	<b>In Mathematics we are learning to-</b> <ul style="list-style-type: none"> <li>➤ Calculate answers to vertical additions and subtractions with 4-digit whole numbers. Identify months and dates and record information on a bar chart</li> <li>➤ Identify 2D shapes that make up a 3D shape</li> <li>➤ Draw short and long hands on a clock face</li> <li>➤ Say and write the embellished real life stories</li> </ul>
<b>Religious Education</b> 	<b>What it means to belong to Christianity</b> <ul style="list-style-type: none"> <li>➤ Draw on the understanding of belonging and relate to what Christians from different traditions understand about belonging</li> <li>➤ Think about how people show they belong and what is special about belonging.</li> <li>➤ Explore how some children belong in Christianity</li> </ul>
<b>Music</b> 	<b>Singing- Sing with an awareness of other performers</b> <ul style="list-style-type: none"> <li>➤ Develop singing with an awareness of other performers</li> <li>➤ Use pulse and rhythm to create an accompaniment for a chant or song</li> </ul>
<b>Computing</b>	<b>Algorithms and Programs</b> <ul style="list-style-type: none"> <li>➤ Put two instructions together to control a programmable toy</li> <li>➤ Begin to plan and test a Bee-bot journey</li> </ul>
<b>Physical Education</b> 	<b>Outdoor P.E -Athletics</b> <ul style="list-style-type: none"> <li>➤ Master basic movements in athletics</li> <li>➤ Jump forwards from a given point</li> <li>➤ Throw a large ball using chest pass action</li> <li>➤ Use techniques for launching</li> </ul> <b>Indoor P.E- Carnival Dance</b> <ul style="list-style-type: none"> <li>➤ Perform dances using simple movement patterns</li> <li>➤ Repeat individual moves</li> <li>➤ Link a series of at least four moves</li> </ul>
<b>Topic: World of Work and Enterprise</b>	
<b>The aim of World of work and Enterprise;</b> <ul style="list-style-type: none"> <li>➤ To develop children's awareness of the world of work and work related concepts and vocabulary</li> <li>➤ To increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs</li> <li>➤ To demonstrate the links between learning in school and success in adult life</li> <li>➤ To develop children's financial capability from a young age and increase understanding of why people earn and save money</li> <li>➤ To develop children's sense of responsibility and their skills for co-operation, enterprise and problem solving</li> </ul>	
<b>Topic taught through cross- curricular links including Science (Grow It, Cook It), History, Geography, Computing (Film It), Art, Design Technology and P4C</b> 	<b>Theme- The Workplace- Dress for Success</b> <b>Who has the best job in the world?</b> <ul style="list-style-type: none"> <li>➤ Find out about a variety of jobs within different workplaces</li> <li>➤ To challenge gender stereotyping</li> <li>➤ To identify the skills needed to carry out different jobs</li> <li>➤ To raise aspirations by meeting people from the world of work</li> </ul> <b>Skills</b> <b>Attitude -</b> Competitiveness, self- belief, determination, aspiration, motivation <b>Creativity -</b> Problem solving, innovation, generating ideas, spotting and creating opportunities <b>Relationships -</b> Managing difficult situations, working with others, communication, negotiation, presentation <b>Organisation -</b> Planning, goal setting, decision making, research, managing risk, managing resources

Thank you for your support. If you need any further information please do not hesitate to contact the Teachers. We look forward to an exciting and hardworking term.